

Hethersett Woodside Primary & Nursery School



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Year Six - Autumn 1.2

Dear Year 6 families,

It has been a busy half term already this year! The children have made a great start to the year and we have been so impressed by their attitudes towards their learning. Each of them have already shown their willingness to challenge themselves in their learning and have already achieved so much. In the last half term, the children enjoyed their trip to Norwich Cathedral to listen to Hannah Gold - the author of our next class reading book 'The Lost Whale'. Many of them took part in the football trials, school council elections and have taken on responsibilities such as being a Sports Leader. We are very proud of them for the way they have embraced the responsibility of these opportunities to represent themselves, their class and our school in a positive way.

A quick thank you from us both to all of you who attended the Meet the Teacher Event and Writing Workshops; it was lovely to see so many of you there and we hope they were informative and enjoyable. We're already planning our next workshops in Year 6 and will be sharing information with you in due course.

Trip to IWM Duxford

Our history lessons next half term focus on the Battle of Britain as a turning point in World War 2. To support and enrich the learning in class, we have planned to take the children to visit the Imperial War Museum at Duxford. On the trip, we will spend most of our time based in the Battle of Britain hangar where the children will get the opportunity to see many of the aircraft used at the time. Whilst we are there, the children will also be taking part in a workshop. This is a Documentary Challenge where the children explore objects in the galleries and then tell the stories of the past in their own words. They will be using smart-camera technology to create a mini documentary to share the stories of the people and objects they feel the world needs to know about.

Date: Wednesday 27th November 2024

Time: Leaving on coach at 9am. In order to make sure we have enough time to fully explore the museum, we will leave Duxford at 3pm. This means we will arrive back at school later than normal at 4:30pm.

Logistics: Children will be expected to wear their school uniform for this trip and will need to bring a packed lunch and drink for the day too. Any mobile phones will be left in the school office as normal please. The children will have the opportunity to visit the gift shop on this trip but we please ask that if your child does bring money that this is a sensible amount. Many of the aeroplane keyrings, pencils and notebooks etc cost less than £6. All children are responsible for any money that they bring and all purchases that they make.

To cover the cost of transport and the workshop provided by IWM Duxford, we are asking for a voluntary contribution of £19.25 per child which is payable online in the usual way. Please note, this payment will appear online **after the half term break**. If insufficient funds are received, the trip may be unable to go ahead. If you are unable to make this payment or have any concerns about

making this payment, please speak to the school office. To give your permission for your child to take part in this opportunity, please complete this [Google Form](#).

Class Reader

In class, we have just finished Skellig as our class reader which is one of our Reading Marathon books. We look forward to seeing the work for these if you are trying the marathon this year. David Almond has also written other children's books and one of the most popular ones is The Boy Who Swam with Piranhas which sounds fun too!



Author Visit

You will have already received information about our next author visit from Dr Mandy Hartley. As well as sharing her experiences as an author, she will also be speaking to us about her life as a scientist. This will take place on Tuesday 5th November in our school hall.

Homework

Homework will continue in the same way this half term with the new CGP books beginning after the Christmas Holidays. We encourage the children to keep reading at home as this really does help build their fluency and speed - and in turn their confidence with reading. We have attached a copy of the Year 5 and 6 spelling list to the end of this letter to help with practising spellings at home.

Library Visits

In Year 6, lots of our children are reading books which take a while to read and so they no longer need to visit the library every week. We will be using our library with more flexibility moving forward as we hope this will help the children with their independence too. If your child needs to visit the library, please encourage them to speak to us in the morning so we can make time for them to do so in the day.

PE Lessons

PE lessons will take place on Monday and Thursday so please ensure that your child arrives in school on these days in their PE Kit suitable for the weather.

There will be more information as more dates and events are put into place so stay tuned for more Year 6 updates. In the meantime, if you have any questions please do not hesitate to contact us. Our email addresses are:

Miss Duncan: hduncan@hethersettwoodside.org.uk

Miss Reynolds: yreynolds@hethersettwoodside.org.uk

Thank you again for your support and kindness,

Kind regards, Miss Duncan and Miss Reynolds

Subject	Coverage	
Maths	Fractions, decimals and percentages	Geometry and properties of shape
Reading	The Lost Whale We will also explore a range of non-fiction and poetry texts to support and enhance their learning in other areas of the curriculum.	

Writing	Flashback Narrative, Biography and Explanation Text
Science	Animals including humans
History	Battle of Britain as a turning point in WW2
DT	Electrical Systems
PE	Dance and Rugby
RE	What does it mean to be human?
PSHE	We continue to explore: 'How can we keep healthy as we grow?'
Music	Playing together on the recorder
French	My Home
Computing	Online Safety and Block Coding
Spelling	Unit 4 Suffixes, Unit 5 Suffixes and Unit 6 the sh sound spelt ti or ci

Please see below the spelling list for Years 5 and 6. These are the 'jumping orange' words in our spelling lessons where we revisit these words alongside the spelling rules being addressed.

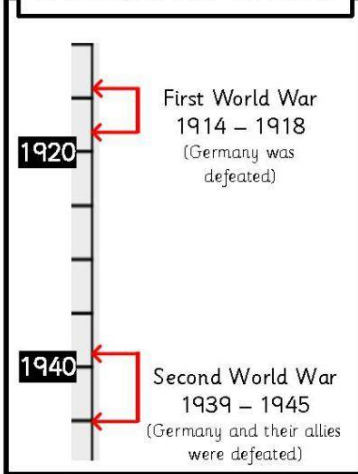
New Curriculum Spelling List Years 5 and 6

accommodate	conscience	existence	muscle	rhythm
accompany	conscious	explanation	necessary	sacrifice
according	controversy	familiar	neighbour	secretary
achieve	convenience	foreign	nuisance	shoulder
aggressive	correspond	forty	occupy	signature
amateur	criticise	frequently	occur	sincere
ancient	curiosity	government	opportunity	sincerely
apparent	definite	guarantee	parliament	soldier
appreciate	desperate	harass	persuade	stomach
attached	determined	hindrance	physical	sufficient
available	develop	identity	prejudice	suggest
average	dictionary	immediate	privilege	symbol
awkward	disastrous	immediately	profession	system
bargain	embarrass	individual	programme	temperature
bruise	environment	interfere	pronunciation	thorough
category	equip	interrupt	queue	twelfth
cemetery	equipped	language	recognise	variety
committee	equipment	leisure	recommend	vegetable
communicate	especially	lightning	relevant	vehicle
community	exaggerate	marvellous	restaurant	yacht
competition	excellent	mischievous	rhyme	

ra.uk/wp-content/uploads/2020/02/Spelling-5-6.png



PLACE IN TIME



HEADLINES

The Battle of Britain was one of many battles fought in the Second World War.

A pivotal air battle that Britain had to win because the German invasion of Britain was looming.

'The Few' were the airmen who fought in the Battle of Britain.

Women took an active part in the war, including Women's Auxiliary Air Force and Women's Land Army.

LEADERS

<p>Adolf Hitler</p> <p>Dictator German Nazi Party</p> <p>antisemitic views</p> <p>hostility and prejudice against Jewish people</p> <p>Invaded Poland 1st September 1939 Britain at war</p>	<p>Winston Churchill</p> <p>took over as Prime Minister of the United Kingdom in 1940</p> <p>France was falling into Nazi occupation</p> <p>May 1940</p>
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MAINLAND EUROPE

The German army led a ferocious campaign to defeat European countries not willing to surrender or join them.

A new type of warfare had been invented by the German armed forces

Blitzkrieg

lightning + war surprise attack with rapid and overwhelming force

Germany quickly invaded Netherlands, Belgium and Luxembourg

June 1940

Battle of France lost

Britain, supported by countries in its empire, began a defence against the German invasion.

THE BATTLE OF BRITAIN

1940

September 1939

Children, mothers with infants and the frail were evacuated from British cities to rural locations

January 1940

Rationing introduced to ensure food was shared fairly

1st July 1940

Channel islands (Guernsey and Jersey) invaded and occupied by Germans

STARTED → **10th July 1940**

Luftwaffe German air force attacked British supply ships in the English Channel

Hitler prepares **Operation Sea Lion** a landing operation against Great Britain!

GREAT BRITAIN

13th August 1940

Luftwaffe attacked British airfields and factories

BRITISH RADAR identified location of German threat

RAF fighter planes sent to intercept them

24th August 1940

German bombers accidentally bombed houses in London

British bombed city of Berlin

Hitler ordered London and major British cities to be bombed

7th September 1940

BLITZ begins

15th September 1940

Battle of Britain Day

Luftwaffe lost many planes and realised they could not achieve air supremacy

17th September 1940

Hitler postpones Operation Sea Lion

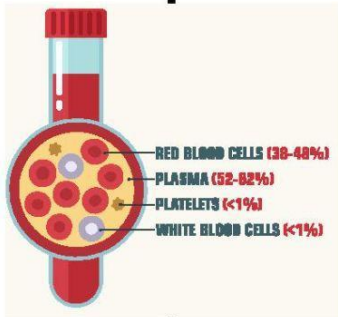
31st October 1940 ← **END**

Battle of Britain ended (although German bombing raids still continued until 1941)



Science study

Blood



- RED BLOOD CELLS (38-48%)
- PLASMA (52-62%)
- PLATELETS (<1%)
- WHITE BLOOD CELLS (<1%)



plasma
watery liquid that blood cells are suspended in and waste is carried



red blood cells
carry oxygen



white blood cells
defend us and attack threats



platelets
clot blood when wounds occur



carries nutrients
carries oxygen
cleans waste
protects



arteries only carry deoxygenated blood



blood is NOT blue
Only blue to show difference in blood through diagrams



blood is **bright red** (oxygenated) or **dark red** (deoxygenated)

Animals, including humans

Circulatory system

- 1 deoxygenated blood pumped to lungs
- 2 In lungs - blood disposes of carbon dioxide and picks up oxygen
- 3 oxygenated blood returns to the heart and is pumped around the body

oxygenated blood

arteries
(muscular tubes that carry blood away from the heart)

arteries become smaller and blood goes into...

4 capillaries
fine blood vessels close to body tissue and cells

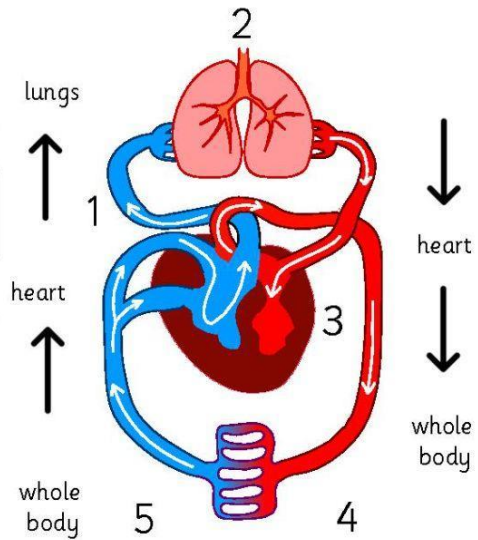
blood meets cells

- blood → oxygen + sugar
- blood ← carbon dioxide + waste

5 blood returns to heart through **veins**
(less muscular than arteries and closer to the skin)

Year 6

Autumn Term



oxygen
an element (gas) vital for life – red blood cells carry oxygen (oxygenated)



deoxygenated
blood that has given oxygen to cells and taken away carbon dioxide waste (scientific diagrams show this blood as blue, but we know it is dark red)

carbon dioxide
waste gas produced by cells and removed by plasma in the blood

