

# Hethersett Woodside Primary & Nursery School



Coachmaker Way, Hethersett, Norwich NR9 3GN

Tel: Norwich 01603 810674

Email: [office@hethersettwoodside.org.uk](mailto:office@hethersettwoodside.org.uk) Headteacher: Mrs Louise Mainwaring

## Year Two: Hazel and Laurel

Autumn 1.2

Dear Parents/Carers,

Welcome back! We hope you've had an enjoyable half term break!

Firstly, thank you for working with us towards a really successful first half term! We recognise that this is a big transition from Year 1, and we are pleased that the children have settled well into their new year group.

We have got a parent writing workshop coming up later this month. During this workshop we will focus on writing where we will model the process of writing and then you will be able to take part in a writing activity with your child. We understand that there will be parents who may have work or other commitments during the school day, so we are happy if another family member attends this session to work with your child instead. As a reminder please could you fill out these forms if you wish to attend.

- Laurel's will be taking place on Wednesday 20th November 2-3pm. Please complete this [Google Form](#) to let us know if you are able to attend.
- Hazel's will be taking place on Thursday 21st November 2-3pm. Please complete this [Google Form](#) to let us know if you are able to attend.

PE will continue for Hazel class on Tuesdays and Thursdays. Laurel class PE lessons will be on Tuesday and Wednesdays. This will involve a mix of both indoor and outdoor activities, so please ensure your child wears clothes suitable for this, e.g. tracksuit and trainers.

As the winter is coming can we also remind children to bring in coats and gloves etc.

Home-School Communication

Please remember, we are available at the beginning and end of the school day to have a chat about your child, and discuss any concerns you may have, as well as sharing any celebrations. We understand time can be tight in the mornings, and we are happy to arrange time after school if this is required. We are looking forward to meeting with you this half term at Parents' Evening during which we will discuss your child's progress. These are taking place on the 19th November and 21st November more information will be sent out closer to the time.

Please find our curriculum map below which outlines our learning for this half term. Last half term, we brought in a new curriculum for Science, Geography and History created by CUSP. These include Knowledge Organisers which detail the knowledge we will be learning. The Knowledge Organisers for our current Science and Geography units are also below.

Finally, we have also included below a homework menu linked to our current learning. We ask that 4-5 different tasks are completed and that you use the dojo 'portfolios' section to share their exciting learning experiences and outcomes with us. We are looking forward to more great learning in Year 2 this term and the excitement as Christmas approaches.

If you have any questions or concerns please feel free to come and talk to us.

Kind Regards,

Miss Smee, Mrs Pugh and Mrs Easey

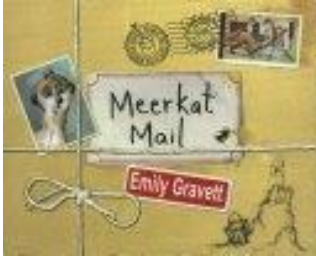
## Autumn 1.2

Subject	Coverage	
<b>Maths</b>	Multiplication and Division	2D Shapes and Time
<b>English: Reading</b>	Individual and small group reading and sharing class stories.	
<b>English: Writing</b>	A range of writing opportunities will stem from our study of the following texts: fiction and non fiction - 'Meerkat	

	Mail' as well as christmas stories closer to the festive season
<b>Phonics</b>	Read Write Inc. Set 3 and set 4 sounds Spelling Year 2 common exception words Read Write Inc. Comprehension groups
<b>English: Grammar</b>	Using similes in adverbs, adjectives, conjunctions, questions and exclamations.
<b>History</b>	Key historical events: The Great Fire of London
<b>DT</b>	Food and Nutrients and making bread rolls
<b>Computing</b>	Computer programming - algorithms
<b>PE</b>	Gymnastics and Throwing and Catching
<b>RE</b>	What does the nativity story teach Christians about Jesus?
<b>PHSE</b>	Family and Friendship
<b>Science</b>	Animals including humans
<b>Music</b>	Learning christmas songs: 'ho ho ho'

## English

Read 'Meerkat Mail'. Make up your own letter to send to your meerkat family about your adventure!!



Maybe you could send a picture of what you saw on your travels...

## History

Find out about the Monument in London. Where is it? What does it look like? How tall is it? What does it commemorate?



Could you write a fact page about it or draw it?

## Science

Pick an animal that is good at camouflaging itself.

Can you make a poster explaining why it camouflages itself?



Are there any plants that camouflage themselves?

## Design and Technology

Can you follow a recipe and make something? It could be a cupcake or even a full meal!



## Autumn 1.1 Year 2

## Out and About

When out and about, talk about the different environments you're in, can you describe them?



## Respect

Create a toolkit for an alien who has come to earth and does not know how to be respectful!


## Responsibility

Can you take responsibility for your environment? What rubbish could you pick up? Can you think of a way to make a cleaner earth?

## Resilience

As it is coming into the festive season can you have a go at making a detailed christmas bauble? Don't give up if it doesn't go quite to plan!

# History and Science CUSP - these may help you with tasks...



**HISTORY**

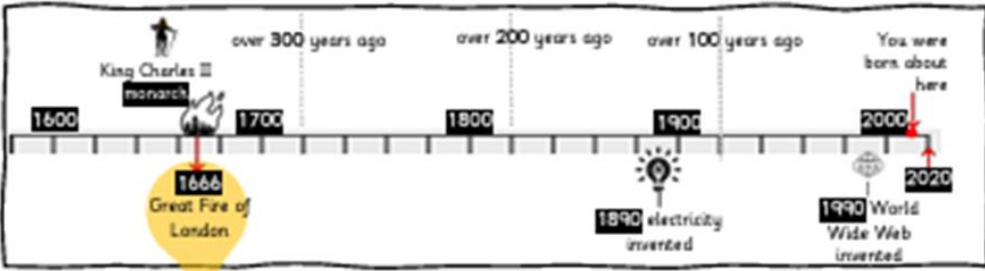
INTRODUCE  
Study events beyond living memory  
Great Fire of London

Year \_\_\_\_\_  
Term \_\_\_\_\_

Timeline

over 300 years ago      over 200 years ago      over 100 years ago      You were born about here



Over 350 years ago

**Sunday 2<sup>nd</sup> September 1666**

1 AM

FIRE started in the early morning

**Pudding Lane**

shop of the King's baker  
**Thomas Farriner**

oven fire not put out when Thomas went to bed

sparks fell on to dry flour sacks

fire spread quickly

4 AM

fire spreads to the banks of the River Thames

people tried to douse the fire with liquids - water, milk, urine

strong winds from the east fanned the fire

**Samuel Pepys** wrote about the fire in his diary

10 PM

fire rages people flee the city with their possessions

**Samuel Pepys** sends his possessions out of London

**Mayor of London** refused to help stop the fire

**King Charles II** ordered help to be given

**Duke of York** put in charge

**Monday 3<sup>rd</sup>**

houses were blown up to create firebreaks

fire hooks used to pull down burning buildings

100 houses burnt every hour

strong wind from east spread the fire

**Mayor of London** fled

**Tuesday 4<sup>th</sup>**

1/5 London destroyed

**King Charles II** joined lines of people passing buckets to put out the fire

roof of **St Paul's Cathedral** caught fire

**Wednesday 5<sup>th</sup>**

St Paul's Cathedral destroyed

wind changed direction and blew from the west towards the **Tower of London**

camps set up in **Moorfields** to shelter people affected by the fire

4 pm wind dropped

**Thursday 6<sup>th</sup>**


fire finally extinguished

87 churches burnt

13,200 houses destroyed

6 people 'officially' died as a result of the fire

100,000 people lost their homes



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**Movement**

animals **move**

**exercise is good for us**



**Respiration**

animals **release energy** from food

**keeps us healthy** fruit vegetables  
**gives us energy** cereals and vegetables sugar and fat  
**helps us to grow** meat and fish eggs and dairy



**Sensitivity**

animals **react** to their environment  
animals move into or out of the sun or rain

**Growth**

animals **grow**  
get bigger and change over time



**Reproduction**

animals **reproduce**  
create **offspring**  
some animals look like their parents, some look different



**Excretion**

animals **get rid** of waste products

**Nutrition**

animals need **food**  
animals eat plants or other animals

