

Hethersett Woodside Primary and Nursery School

NOVEMBER 2024



Smile, Nursery!

WELCOME

As the dark nights are approaching and Autumn seems in full swing, it is hard to believe we are in the second half of the Autumn term. It has been a very busy first half term; many visits and exciting learning opportunities have been happening at Woodside.

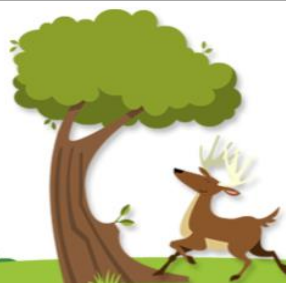
I am as ever so impressed by the children's resilience and positivity shown in all aspects of school life. Most year groups are now following a different curriculum for Science, History and Geography. CUSP is a fast paced, knowledge rich programme, which we believe will raise standards and improve outcomes. I hope your children are enjoying telling you about CUSP! *More details below...*

Last half term, we saw Year 4 enjoy a morning boating on the Norfolk Broads, a fabulous cake sale and a real life author visit us in school, among other things.

Our Orchard room is up and running now - an exciting new provision for younger children with specific additional needs. Our Orchard ESP (Enhanced SEN Provision) has been funded by the Local Authority after we submitted a detailed bid, and is able to support learners in a well-resourced environment, with an early years curriculum focus.

Thank you for your continued support and the many positive emails I am fortunate to regularly receive. We look forward to seeing many of you in person or face to face at Parent Consultations this term, and hope you are able to celebrate Christmas with us at one of the many events on the calendar.

Louise Mainwaring - Head teacher



DIARY DATES

Date	Time	What	Who	Place
4 Nov	10-2pm	Cross Country Competition	Years 3 - 5 invites only	Earlham Park
5 Nov		Author and Scientist Event	Years 1 - 6	
6 Nov	2pm	Writing workshop for parents	Chestnut Class	Main hall
7 Nov		Ten Pin Bowling event	Selected Pupils	Namco, Bowthorpe
7 Nov	2pm	Writing workshop for parents	Holly Class	Main Hall
8 Nov	1.30pm	Birch Local Library Trip	Birch Class	
11 Nov		NCMP Screening - letter sent	Reception and Year 6	
11 Nov	1.45pm	Fruit salad project with parents/carers	Holly Class	Main Hall
11 Nov	3.30pm	Mixed Football	Years 5 & 6 invites only	Sportspark, UEA
12 Nov		Wear Odd Socks Day - Anti Bullying week	All	
12 Nov	1.45pm	Fruit salad project with parents/carers	Chestnut Class	Main Hall
13 Nov	2pm	Writing workshop for parents	Beech Class	Main hall
13 Nov	All day	Individual school photos	Years Reception - 6	
14 Nov	2pm	Writing workshop for parents	Lime Class	Main hall
15 Nov		Sibling photos	Years Reception - 6	If sibling is in nursery - these photos will be done in Spring 2025
15 Nov	1.15pm	Charanga Big Sing Event	Year 4	Online



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15 Nov	1.30pm	Ash Local Library Trip	Ash Class	
18 Nov - 22 Nov		Book Fair in School - info to follow	All	
19 Nov	12.30pm	Multiskills Festival	Year 2	Easton College
19 Nov	3.30 - 6.30pm	Parents Evening	Rec - Y6	Online / in person
20 Nov	2pm	Writing workshop for parents	Laurel	Main hall
21 Nov	9am	Hethersett Church Visit	Year 4	
21 Nov	2pm	Writing workshop for parents	Hazel	Main hall
21 Nov	2.30pm	Mixed Football - invites only	Years 3 & 4	Sportspark, UEA
21 Nov	3.30 - 6.30pm	Parents Evening	Rec - Y6	Online / in person
28 Nov	11am	Cross Country Final	Selected children	Langley Prep School
December				
2 Dec	2.00pm	Nursery Christmas stay and play session	Nursery parents	Nursery
2 Dec	3.30pm	Mixed Football	Years 5 & 6 invites only	Sportspark, UEA
3 Dec	9am	Nursery Christmas stay and play session	Nursery parents	Nursery
4 Dec		Christmas Dinner Day	Years 3-6	
4 Dec	2pm	Nursery Christmas stay and play session	Nursery parents	Nursery
5 Dec	9am	Nursery Christmas stay and play session	Nursery parents	Nursery
6 Dec	3.15pm	FOWS Christmas Fayre	All welcome - see poster below	Main hall
9 Dec	6pm	Hethersett Community Carol Service	Choir - info to follow	Hethersett church



10 Dec	9.30am	Christmas Performance*	Reception	Main hall
10 Dec	10am - 12pm	Christmas Carols at Hethersett Care Home	Year 3	
10 Dec	2pm	Christmas Performance*	Reception	Main hall
11 Dec		Christmas Dinner Day	Nursery - Year 2	
12 Dec	9.30am	Christmas Performance*	Year 1	Main hall
12 Dec	2pm	Christmas Performance*	Year 1	Main hall
12 Dec	3.30pm	Mixed Football	Years 3 & 4 invites only	Sportspark, UEA
12 Dec		Clubs finish for Christmas		
13 Dec	9.30am	Christmas Performance*	Year 2	Main hall
13 Dec	2pm	Christmas Performance*	Year 2	Main hall
16 Dec	2.30pm	Year 3 Christmas Songs to Parents/Carers	Year 3	
18 Dec	2pm	Rock Steady Performance	Band members family only	Main hall
20 Dec	Normal time	School breaks up for Christmas Holiday		

January 2025

6 Jan		INSET training - school closed to pupils		
7 Jan		Return to school		
17 Jan	1.30pm	Cedar Local Library Trip	Cedar Class	
24 Jan	1.30pm	Hawthorn Local Library Trip	Hawthorn Class	

February 2025



4 Feb		Year 3 Time & Tide Museum Trip	Year 3	Time & Tide Museum
11 Feb	1.45 - 2.45pm	Orchard Class Stay and Play	Orchard Class parents	
13 Feb	12.30pm	Dance Festival	Selected pupils	Sportspark, UEA
14 Feb		School breaks up for half term		
24 Feb		Children back to school		

*Information on tickets to follow

CURRICULUM – Each month will feature curriculum updates from different year groups



Did you know?

- Miss Gray, (reception teacher in Rowan Class) is our schools Reading Lead!
- Your child reads their Read Write Inc phonics book at least **three** times a week in school. They bring it home to show off their reading skills.
- Your child's RWI book is closely matched to the sounds they are taught in school.
- Everything in your child's RWI book is taught in school, so you don't have to teach them at home!
- All you have to do is listen and write a comment in your child's reading record.
- Most weeks your child will bring home a 'Book Bag Book'. They will not have read this book in school. The book contains words your child has practised in their phonics lesson.
- Your child needs to bring their RWI book and reading record to school every day.
- Your child needs to return their current book, before receiving a new one.



Year 5 and 6 Assembly with St John Ambulance



In September, we were visited by Neil who works with St. John Ambulance. He came to talk to the children about how and why the charity was started in the late 1800s. He showed us pictures and examples of the work they do now to help support their local communities and beyond. Neil spoke to the children about the ways they can be involved with the charity through their Badgers and Cadets opportunities for young people. For further information about these opportunities and the charity itself visit their website at <https://www.sja.org.uk>

An update from Year 1!

Year 1 have had a very positive start to this academic year! This term, our Year 1 children have thoroughly enjoyed exploring our outdoor provision, making the most of the mud kitchen, water area, and construction zone. It has been wonderful to see them growing in confidence, accessing the equipment independently, and engaging in imaginative play. These hands-on experiences have provided great opportunities for the children to develop their social and problem-solving skills while working together to create, build, and experiment in their outdoor learning environment.



In Geography, the children have been excited to learn about the continents, oceans, and the United Kingdom through our CUSP curriculum. They have impressed us with their curiosity and knowledge, particularly when discussing maps and identifying places around the world. In Science, we've been focusing on the changing seasons, where the children have learned about different plants and trees. They took great joy in planting seeds and comparing the features of various trees and plants, which has deepened their understanding of the natural world around them.

Year 1 have also participated in a rugby session where they experienced different skills and drills. They worked cooperatively in teams to develop their skills of throwing and catching, which they used within a mini-game to score a try!

Mr Kearse and Mrs Luther



An update from Year 6!



Our Year Sixes have made such a super start to the year and we are already so proud of the way they are embracing new responsibilities and tackling their learning head on! We've been super busy this half term already. Highlights include: impressing the Year 6 adults with their team work in gymnastics lessons, creating their own Classroom Jazz (with lots of counting) using the glockenspiels and finally exploring complex issues through discussion texts based on Pig Heart Boy by Malorie Blackman. The whole year group also visited Norwich Cathedral to hear the author Hannah Gold speak about her inspiration and the process behind her writing. We hand over here to our two volunteer reporters to tell you more.

Our great day at Norwich Cathedral

Last month, we went to Norwich Cathedral and met an author (Hannah Gold) who rose to fame after publishing her debut book The Last Bear.

When we arrived, we were greeted by the towering wooden doors of the cathedral. As we entered the huge stone building, we saw many different coloured uniforms. We sat down in the long comfortable chairs. After a while, we were introduced to Hannah .

As Hannah grew up, she had a passion for animals . At a young age, her parents introduced her to the amazing sport of horse riding. Although she lacked a horse, she was lucky enough that somebody let her use their horse on the condition that she attended to it. To this day Hannah still has that same passion that she adopted when she was young.

While there, we noticed the sheer beauty of the skilled masonry of the cathedral .Although it seemed to lack heating, the amazing engravings of the building made up for it. We really loved our time at Norwich Cathedral and hope you try some of the amazing books we were shown today.

Written by Tomas and Thomas





Excitingly, in September we joined CUSP’s partnership for Science, History and Geography. Offering a knowledge rich and unapologetically aspirational curriculum, we knew it would meet our requirements for providing exceptional outcomes for our children.

As they explain on their [website](#), CUSP is guided by evidence-led curriculum structures, such as retrieval, spaced retrieval practice and interleaving, and is underpinned by explicit vocabulary instruction and research-focused pedagogy.

AVOIDS complacency

The ambition of our partnership is to provide schools with intelligent, practical and impactful resources.



Pays ATTENTION to evidence informed practice

Integrated and systematic use of research and excellence from the classroom gives teachers worked and real examples to refine their craft.

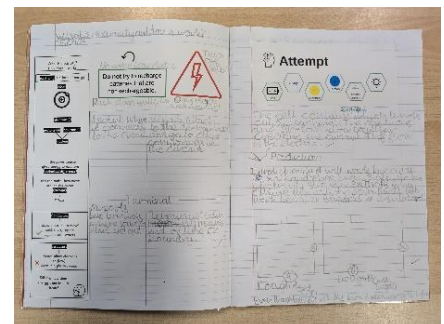
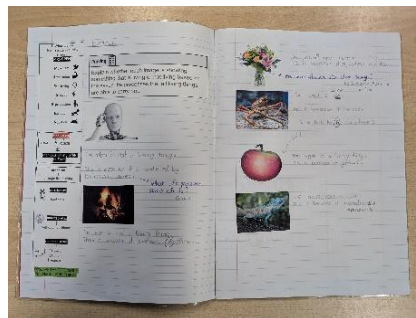
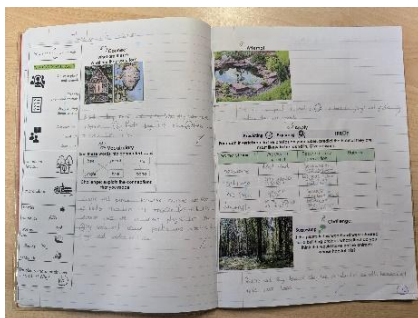


LEARN more, REMEMBER more, DO more

Our evidence-informed approach to curriculum design, teaching sequences, retrieval practice, spaced retrieval practice, importance of memory and schemata as well as lesson by lesson knowledge notes, inspires pupils and brings about success.

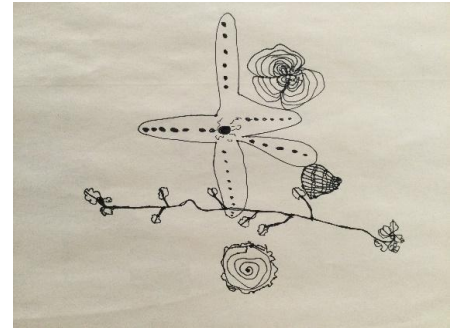
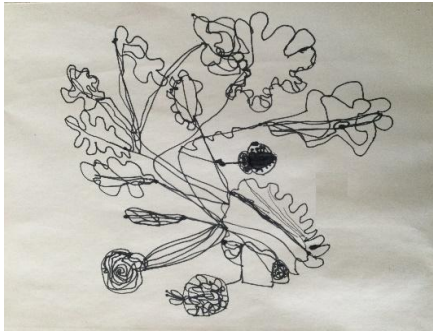


Here are examples of our children meeting CUSP’s high expectations in Science from Years 2, 4 and 6.

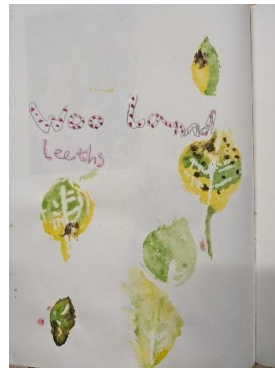


We have further thrilling developments coming later this year as we move to use AccessArt as the basis for our Art Curriculum. AccessArt works to inspire and enable high quality visual arts teaching, learning and practice, and you can find out more from their [website](#). Our Year 2s have been trialling this recently, carrying out the Watercolour pathway at the end of the summer term and the ‘Explore and Draw’ pathway last half term. The work they have produced has been amazing and it has been great watching their passion and enjoyment in lessons shine as they have explored and developed new skills through a variety of mediums.

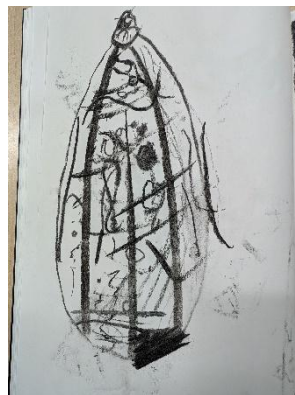




Observational art of natural objects using continuous line drawings



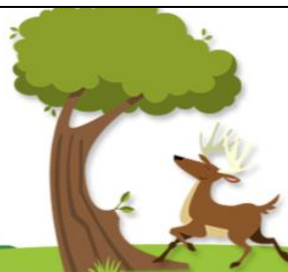
Observational drawings of leaves using wax resist with watercolours



Observational drawings of gourds and skulls using charcoal.

A full overview of our Curriculum offer is available on our [school website](#). This is currently in the process of being redeveloped, providing a one-stop place to find out everything you need to know, as well as a place for us to celebrate the learning taking place in each subject.

Mrs Easey - Curriculum Lead



AUTHOR EVENT

In October, Waterstones organised a special event with us! Year 3 and 4 had the author Bex Hogan visit to talk about her books and how she uses Lego to plan her stories!

Here are some comments that children wrote following the event:

"I really enjoyed the author even because I think that the characters and story sounded really fun and mysterious. I also enjoyed it because I loved seeing Bex show us her lego animations." Amelie

"I loved the quiz at the end because I got to find out what character I was most like. I also loved it when Bex signed my book because I got a chance to talk to her." Beth

"It was fun because Bex Hogan read some of the books and also there were three people and they dressed up."



INCLUSION

Communication support at home

Communication is more than just how we speak, it is how we interact with the world around us. It is common for children to have communication difficulties in their younger years, both in their speech sounds and understanding of vocabulary.

There are plenty of activities which can be done at home which will help support communication (please see links below).

[Speech sounds](#)

[Early communication](#)

[Language](#)

[Speech and language UK resources](#)

Advice Line

Norfolk County Council have just launched a new SEND and Inclusion phone line
0333 313 7165

This line is open to both families and professionals needing more information on anything SEND.

Neuro-developmental Service (ASD/ADHD diagnosis)

This is the current NDS Pathway information for Oct 2024. This is the best contact number: 01553 668712 or 01603 508958.

[Neurodevelopmental services - Referral for assessment - Norfolk County Council](#)

Children under 6 have to go through the GP so SENDCos cannot make direct referrals. However teachers can still fill out the teacher questionnaire for families to take as additional evidence for their doctor. [Community Paediatrics | NCH&C](#)

Children 6 years+ can be referred by either the gp or school SENDCo

[nchc-nds-referral-form-v1-mar-2024docx.docx \(live.com\)](#)

[Teacher observation](#)

[Parent form](#)

Right to Choose - ASD and ADHD diagnosis

There is a new NHS pathway for Autism (ASD) and ADHD assessments called Right to Choose. This is applicable for both parents and children. If your child is already on the NDS waiting list for ASD they can also make a Right to Choose referral at the same time. The diagnosis is still covered by the NHS and has a dramatically different wait time (some providers have 5-6 months waiting list). There are fewer providers currently doing ADHD diagnosis.

If you need more information please contact our Senco Mrs Jefferson on

ajefferon@hethersettwoodside.org.uk and she will be able to send you additional information about the process.



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At the National College, our **WakeUpWednesday** guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and internet usage. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, visit and like www.thenationalcollege.com.

10 Top Tips for Parents and Educators SUPPORTING YOUNG PEOPLE TO BUILD EMOTIONAL RESILIENCE

With increasing societal pressures, many children struggle with managing emotions, facing challenges and processing failure in a healthy way. This is why building emotional resilience in young people is vital for their mental health and personal success. This guide provides practical strategies for parents and educators to help children develop resilience and foster confidence, adaptability and a positive mindset.

- 1 ENCOURAGE OPEN COMMUNICATION**
Regularly engaging children in open dialogue about their feelings and emotional experiences encourages them to share their thoughts and feelings freely without judgement. Set aside time daily, perhaps during dinner, to ask open-ended questions such as, "How do you feel about today?" or "What's your favourite thing about today?". This encourages children to express themselves openly.
- 2 MODEL POSITIVE BEHAVIOUR**
Children often learn how to manage emotions by observing adults. By modeling calm and positive responses to challenges, you can teach them valuable emotional management skills. If you've had a difficult day, verbalize how you're feeling and explain how you plan to handle it. For example, "This day got me down, so I'm going for a walk to clear my mind."
- 3 TEACH PROBLEM SOLVING SKILLS**
Helping children break down challenges into manageable steps encourages a proactive mindset, even if it's just a small step. For example, if a child struggles with homework, support them in breaking the task into smaller steps, saying things like "Let's focus on just this first question for now."
- 4 FOSTER A GROWTH MINDSET**
Encourage young people to view mistakes as learning opportunities. A growth mindset helps them see setbacks as part of the process, rather than something to be upset about. After a child has a game or activity going on for them, for example, ask them what they've learned from the experience. This reinforces the idea that effort and eyes failure leads to improvement.
- 5 PROMOTE SELF-CARE PRACTICES**
Teaching children about self-care helps them understand the importance of balancing work with relaxation to maintain emotional wellbeing. Parents and carers could start a screen-free hour before bedtime where the family engages in relaxing activities like reading, setting an example to the child for how to unwind.
- 6 BUILD HEALTHY RELATIONSHIPS**
Strong relationships with peers and adults provide a support system that enhances resilience. Encourage positive, respectful interactions to develop social skills. Parents or groups of adults can be instrumental in teaching children how to resolve conflicts with friends by modeling and practicing calm communication.
- 7 SUPPORT EMOTIONAL AWARENESS**
Helping children to identify and name their emotions allows them to manage those feelings more effectively. When a child is upset, encourage them to talk to you about what they're feeling in an empathetic and supportive manner, and then ask why they might be experiencing these emotions.
- 8 ENCOURAGE INDEPENDENCE**
Giving children opportunities to make their own decisions builds confidence and problem-solving skills. A good example of this could be asking children to choose and cook their own lunch for school, guiding them with options but ensuring them to assume responsibility for the task to help them take ownership.
- 9 DEVELOP COPING STRATEGIES**
Teaching children techniques like mindfulness, deep breathing or journaling can help them to manage stress. Show them how to perform breathing exercises when they're feeling nervous, and practice this regularly. Reinforcing this behaviour to young people will make a teacher for them to use these techniques of their own accord during stressful moments.
- 10 CELEBRATE SMALL WINS**
Recognising effort, no matter how small, reinforces persistence and encourages children to keep trying. After a child completes a difficult task, make a progress and a reward for reaching another type of personal goal, praise their efforts. Emphasise the hard work they've put in and be sure to let them know how proud you are.

Meet Our Expert
Adam Gillies is Associate Vice Principal for Personal Development at Parkstone Grammar School and works on a secondment one day a week to MINDS Ahead, which works with schools on improving their mental health provision.

WakeUp Wednesday The National College

[@wake_up_weds](https://www.wake_up_weds) www.thenationalcollege.com [@wakeup.wednesday](https://www.wakeup.wednesday) [@wakeup.weds](https://www.wakeup.weds)

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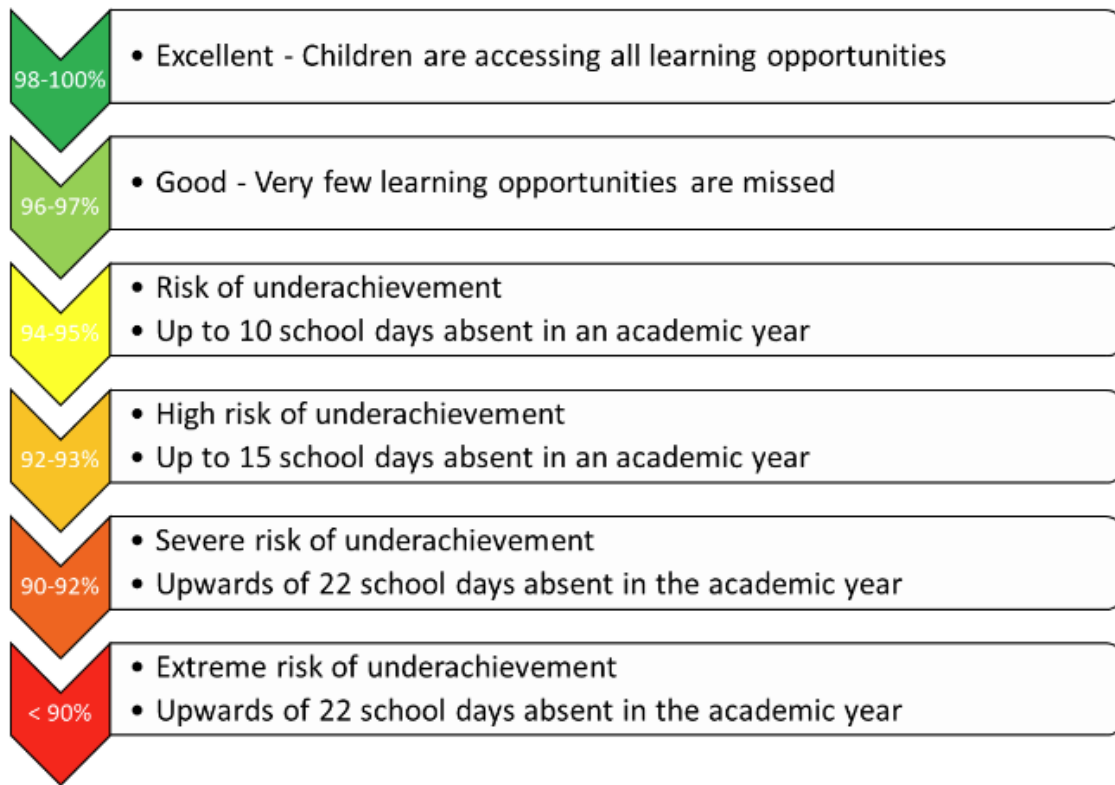
SCHOOL ATTENDANCE

Every Day Counts ✓

Being 5 minutes late every day

means missing 7 weeks of your school career





Class	Attendance w/c 30/9	Attendance w/c 7/10	Attendance w/c 14/10	Attendance w/c 21/10
Rowan	99%	97%	97%	88%
Sycamore	95%	93%	98%	90%
Chestnut	97%	96%	96%	99%
Holly	98%	97%	93%	99%
Hazel	94%	98%	94%	94%
Laurel	96%	97%	96%	92%
Beech	95%	98%	97%	93%
Lime	96%	99%	95%	99%
Cedar	100%	97%	97%	99%
Hawthorn	99%	98%	98%	95%
Ash	93%	99%	98%	97%
Birch	96%	94%	100%	98%
Elm	96%	96%	92%	96%
Maple	100%	97%	96%	98%

Well done Cedar, Birch and Maple!



PETS AS THERAPY AT WOODSIDE

Here at Woodside we have been working with the Pets As Therapy organisation to provide some time, each week for talking and reading to the therapy dog.

I have been supporting Chris Hamlin (dog handler/owner) and Bria while they are on site every Tuesday afternoon and the impact Bria and Chris have had on our children, and staff has been amazing and wonderful to witness.

The positive impact of human-animal interaction helps balance ways of information processing, which leads to the promotion of positive feelings, reduction of depression and anxiety. We can also use this opportunity to encourage reluctant readers, or those who are improving, to read to Bria without fear of judgement - she loves a good book!

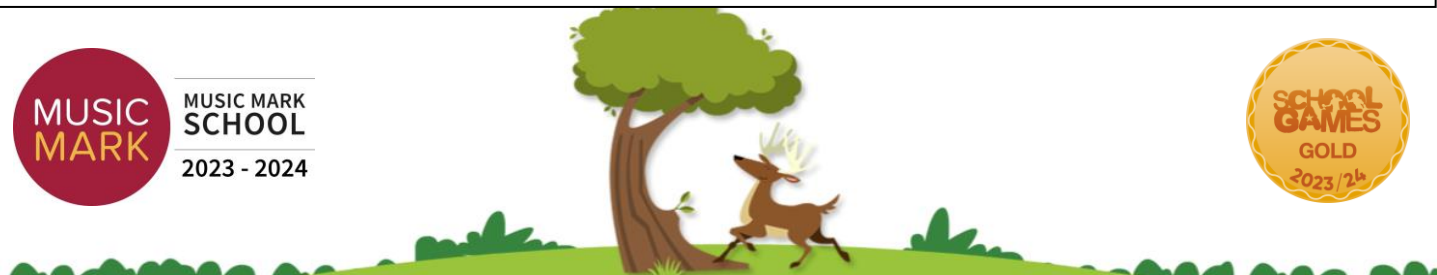
Here are some of the benefits that I have seen happening here:

- **Mental health**
Seeing Bria has helped reduce stress and anxiety, and improve mood. It has also helped children feel less isolated and more connected.
- **Social skills**
Time spent with Chris and Bria can help improve social skills and verbal communication. It can also encourage children to engage in social situations they might otherwise avoid. Some of our children have shown such resilience, when nervous at first, that they are now stroking and feeding treats to Bria!

I am very pleased that our school has recognised these important benefits and that, with the expert help of Chris and Bria, we will continue to provide this valuable extra support to the children.

A very big thank you to Chris Hamlin and Bria from all of us here at Woodside.

Kev McCabe, Pastoral Lead



HETHERSETT HUNDRED NEWS

Last half term, we held our Bake Sale for the Hethersett Hundred and we thank all of you for your support and generosity with this event once again. We will share with everyone the amount raised from this event shortly and details of the charities we will be able to support will be in the next edition of the newsletter.

In the meantime, however, we can share that following the Year 5 Enterprise Project in the Summer term of last year, we were able to donate to 3 more charities from our list. The Year 5 classes last year worked with such enthusiasm and commitment to make their projects a success. We would like to take this opportunity to thank all of the families who supported their child's team with their projects by sending in extra things from home, helping make products and supporting them with strategies and pricing. In addition to this, a huge thank you goes out to the school community for coming along and sampling our enterprise projects on the final day. Here are the details of the 3 charities that will all be sent a £100 donation from the school from this event:



Norfolk Rivers Trust is a charity which is working to restore, protect and enhance the water environments of Norfolk. They work as a team of advisors and experienced ecologists to develop practical, cost-effective and integrated long-term solutions to support our Norfolk catchments.



This charity is working on their mission to inspire young people to discover their potential so that they can live life to the fullest. This is done with provision of accommodation and support (through employment, training and employability projects) to help vulnerable people towards independent living.



Home start is a local community network of trained volunteers and expert support. They are working hard to help families, with children under five, with practical and confidential support. They recognise the importance of a child's early years and want to ensure no child's future is limited.



FRIENDS OF HETHERSETT WOODSIDE

Thank you all for your donations for the Christmas Fayre tombola. The tombola is a vital part of the Christmas Fayre fun, and one that we would not be able to arrange without the help of you lot! We've now got a huge amount of prizes to be won and enjoyed, and of course this will give us the opportunity to raise lots of much needed money for our lovely school. The Christmas Fayre is due to be held on Friday 6th December after school, so please save the date and support the FOWS.

At the moment, we are desperately in need of FOWS volunteers, people who would like to join us in making a difference to the students who are at Woodside. We are a very small team at present, but we would welcome anyone who would like to come along, share new ideas, and the workload.. Many hands make light work after all! Due to our small number, some events will not be happening this school year in our present state.. KS2 discos are an example. Last year it went ahead with a skeleton crew of three Mums who didn't even have children in that age group. It's sad, but the efforts of our small group of dedicated volunteers can only stretch so far.

We can change this though! If we have some more adults.. Parents, carers, aunties, uncles, anyone who would like to help really, we can turn things around and hold events like the discos safely again. If you're interested in joining the FOWS, please stop one of us in the playground, ask at the office, email fows@hethersettwoodside.org.uk or find us on Facebook - 'Friends of Hethersett Woodside Primary & Nursery School' We even have a Whatsapp group for volunteers who might not be able to commit to a larger role, but would like to help where they can. Please join us if you are able to, we're at critical point and we need your help.

And lastly from me, a final push for the Asda Cashpot for Schools scheme. This amazing venture raises money for school PTA and PTFA groups, but ends on 30th November 2024, so we need to be quick to capitalise on this! Asda gives £1 to the FOWS every time someone downloads the Asda Cashpot app, and selects Hethersett Woodside as their chosen school beneficiary. That's even if you never use it again! If you do go on to spend money at Asda, they will then also donate 0.5% of the value of your shopping to the FOWS. Again, this fantastic scheme does end on 30th November, so to get this free money, we need to be quick. At the time of writing, we have already raised £191.92.. It'd be great to increase this some more!

Sarah Lawrence - Chairman FOWS



MUSIC AT WOODSIDE

If you are interested for your child to have musical instrument lessons, here are the contact details for our different teachers:

Recorder, flute, clarinet, saxophone - David Wragg - dcwragg@icloud.com

Piano - Fiona Kerr - fionapblack@gmail.com

Guitar - Mark Campling - markcamplingmusic@gmail.com

Ukulele - Gemma Cullingford - gemsta@gmail.com

Drums - Daniel Howe - danielhowe25@hotmail.co.uk

Violin, viola, cello - Ceri Peterson - contact Victoria Smith - vsmith@hethersettwoodside.org.uk

Any questions... please contact Victoria Smith, Music Lead - vsmith@hethersettwoodside.org.uk



Music Lessons - School Trips

When you are made aware of a school trip that may affect your child's attendance at their timetabled music lesson, please contact their tutor directly to let them know and to rearrange it. For children who have violin or viola lessons, please contact Ms Victoria Smith, Music Lead

vsmith@hethersettwoodside.org.uk

Woodside Choirs



Acorns - Years 1 and 2 - Tuesday mornings

- Sycamore Classroom - 8:15am - 8:45am



Oaks - Years 3 - 6 - Tuesday afternoons

- Orchard Room - 3:15pm - 4:00pm

New members
always welcome
– Please fill in
this [form](#) to sign
up.



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OTHER NEWS

Staffing

Later this month, we welcome a new teacher to Chestnut Class. Miss Hanley will be taking over as Mrs Luther starts her maternity leave. We wish the Luther family all the best as they await their new arrival! Mr Kearse will be leaving Woodside at the end of term to join a new school from January 2025. We wish him all the best in this exciting transition. Mrs Singleton has been appointed as new teacher for Holly class from January.

We have also welcomed Mrs Evans to our Teaching Assistant team and also Mr Graver to our cleaning team this half term. We hope they settle in well.

Safeguarding Update

Our safeguarding section of the website has been updated with our latest safeguarding policy and information. Please take a look!

If, as a member of the public, you have a concern about a child or family, you can ring Children's Advice and Duty Service yourself on **0344 800 8020**.

Please phone or email the school office if your child is going to be late to make us aware of their lunch choice. This needs to be by 9.15am please. ***All absences must be phoned to school every day - this is a safeguarding requirement. Thank you***

Water Bottles

As we are a 'Healthy School', please ensure children only have water in their bottles. Please ensure your child has a drink for lunchtime if they have home packed lunch. Thank you.

Items in School

Recently, children have been bringing a number of items (toys/jewellery/cards/badges) from home. Just a reminder that these need to stay at home as they might get broken or lost. The only jewellery which is permitted are watches and small stud earrings (to be removed or taped on PE days please).

Children's Gardening Equipment

We would appreciate any donations of Children's gardening equipment (trowels, spades, gardening gloves, plant pots etc)

Playground before / after school

A member of Senior staff is on duty at each gate from 8.35am each morning - always happy to answer questions! A polite reminder to please not allow your children to play football on the playgrounds before or after school. This is to prevent injuries.

Poppies

From this week, our School Council will be selling poppies. If your child would like to contribute to the poppy appeal please send them in with some money.



Charity Skydive

On the 30th November, Holly Mitchell will be doing a skydive to raise money for Brain Tumor Research. Please click on the link below to find out more and if you would like to sponsor Holly.

<https://gofund.me/77236f8e>

Everybody at Woodside wishes you the best of luck!

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FRIENDS OF HETHERSETT WOODSIDE

CHRISTMAS FAYRE

6TH DECEMBER 2024, 3-15PM
HETHERSETT WOODSIDE PRIMARY SCHOOL HALL

TOMBOLAS, FESTIVE GAMES,
CAFÉ, FACE PAINTING, CAKE
STALL, GRAND RAFFLE AND MORE!

(PLEASE NOTE, THIS IS A CASH ONLY EVENT)

FACE

OCT/NOV TIMETABLE

Talks are delivered online via zoom 7pm to 9pm £24 each
If you can't make the date or time all paid for talks are recorded and available for 48 hours afterwards
Book online at facefamilyadvice.co.uk

FREE SESSIONS	
Introduction to Facing Defiance Decreasing Depression	24 OCT 25 NOV
Anxiety Explained	17 OCT
Understanding Anger	21 OCT
Autism: Improving Communication	28 OCT
Introduction to OCD	29 OCT
Improving Family Communication	4 NOV
Anxiety-Based School Avoidance	12 NOV
Anxiety Explained	14 NOV
Understanding Anger	18 NOV
Drug Awareness for Parents	19 NOV
Supporting Healthy Screen Use	21 NOV
What is ACT?	26 NOV
Understanding Addictive Behaviour	28 NOV

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