



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund**



**these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Sports Leaders created and utilised in school for all year groups. All sports leaders have T-shirts and jackets to promote and to raise the identify.- £3,060	More sports and lunchtime clubs for different children.	Train the current Year 6 children for Sports Leaders, evaluate the impact of children playing sport at break and lunch times.
Year 6 swimming including Top up swimming 74% achieved 25m, £1,000.	More children able to swim and know a life skill. 24% above national average.	Look at the current Year 6 children and booking Top up swimming for the Summer term.
Great Britain Athlete visited the school- £1,000 Successful Winter Games and Sports Day for all children in the school.	Children enjoyed the experience and the values of dedication, teamwork, and sportsmanship. To ignite a passion for sports and inspire our children to embrace a healthy and active lifestyle.	Pictures and questionnaire throughout the day. Children, staff and parents commented on the athletes visiting. Comments from the athletes: Woodside was a pleasure to visit. The pupils were attentive and full of energy, the mix of personality and ability to understand and execute was amazing. I have really enjoyed my time and appreciated every minute of attention. I look forward to seeing the future generation of stars that are born from this school. The vocabulary used and extent of in depth

		<p>understanding of athletics and sporting concepts from students from reception through to year 6 was extremely impressive. The school has a depth of talent across different sports. I am excited to see the outcome of the pathway they have set upon with the support of the Woodside staff.</p>
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## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action £9,441= 5/12 Aut= £10,949.
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<p>Enhance the standard of education and instruction in physical education and school sports by offering assistance in delivering comprehensive and well-rounded physical education and school sports programs (both within and outside the regular curriculum) to improve students' academic performance.</p>	<p>Collaborate with Hethersett Academy to establish a skills advancement framework for various sports. Coordinate with the swimming coach to create an assessment process.</p>	<p><i>1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</i></p>	<p>Sustained development of every student in curriculum-based PE classes.</p> <p>Elevated staff expertise and comprehension noted in staff surveys.</p>	<p>£0</p>
<p>British Gymnastics, PE Scholar and PE Association with PE Association International Award. School Games Gold Award.</p>	<p>British Gymnastics- support teachers with planning and confidence with teaching gymnastics. PE Scholar-lessons ideas and resources. PE Association- CPD opportunities and support for teachers and PE Lead.</p>		<p>Teachers more confident with teaching PE and gymnastics.</p> <p>afPE Quality Mark. Provides evidence of whole school improvement and Raises the profile and</p>	<p>British Gymnastics- £60 PE Scholar- £40 PE Association- £160 and afpe Quality Mark- look into 24/25</p>



<p>Fine Motor Skills CPD linked to Early Years and whole School Improvement</p> <p>Observing lessons to assess staff effectiveness and confidence, and administering a questionnaire to gauge pupil and staff</p>	<p>School Games Gold Award to promote PE and achievements in school.</p> <p>All staff will have insights into (staff) initiatives focused on enhancing Fine Motor skills.</p> <p>PE Lead and staff to participate in pertinent sports conferences and networking events to acquire relevant information.</p> <p>PE Lead and SLT to observe PE</p>		<p>promotes a positive message of PESSPA at local, regional and national levels.</p> <p>Gold Award to promote PE in school and the School Games values.</p> <p>Initiating targeted staff Continuous Professional Development (CPD) programs for Fine Motor skills, with the aim of enhancing teaching practices and ultimately improving student outcomes. Autumn 2024/2025</p> <p>PE Lead and SLT to observe termly the quality of PE to assess and enhance the</p>	<p>£450- 24/25</p>
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<p>attitudes regarding progress in physical education. Chance to Shine Cricket CPD for KS2 staff.</p>	<p>lessons to support teachers and staff with teaching PE.  <i>All KS2 Teaching staff have had three cricket sessions with their class to develop PE skills.</i></p>		<p>quality of teaching in the Physical Education curriculum. Google Form created for children, teachers and Parents about PE at Woodside school.  Increase staff confidence to deliver PE sessions using skills learning with the cricket CPD.</p>	<p>£1,500- supply cover for PE Lead.</p>
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<p>Opportunities for children to complete the Golden Mile and increase regular physical activity.</p>	<p>Classes to use the Golden Mile track two to three times a week, during the school day.</p>	<p>2. <i>Engagement of all pupils in regular physical activity</i></p>	<p>Increase of children's daily exercise and activity as part of 60 minutes exercise per day. PE Lead monitor classes completing the Golden Mile.</p>	<p>£0</p>
<p>Elevated physical activity levels for each student during break, lunch, and after school. Sports Leaders are arranged and rotated for every break and lunch period, providing each year group with the chance to participate in diverse activities organized by Year 6 students.</p>	<p>Sports Leaders to design activities ensuring the engagement of all children during both break and lunchtime.</p>	<p></p>	<p>Sports Leaders actively facilitate play throughout the school on a daily basis, with an average of 15-20 children participating in the activities (as recorded in the PE Monitoring folder).</p>	<p>£500 on Sports Leaders equipment. £1,000 on Sports Leaders uniform.</p>
<p>Instilling in our children the importance and advantages of embracing a healthy,</p>	<p>Utilising physical education lessons, as well as break and lunchtime activities, to ensure our children comprehend the significance of movement in fostering their own physical</p>	<p></p>	<p>Pupil interview throughout the year indicate positive attitudes towards PE. Children are activate</p>	<p>£1,000 for sports equipment (Bean bags, replace old PE resources, Sports Leaders equipment)</p>

<p>active lifestyle. Employing active lessons to boost both physical activity levels and learning. Promoting awareness of optimal locations for engaging in sports and physical activities beyond the school environment. This initiative aims to enhance our pupils' overall activity levels throughout the day.</p>	<p>literacy, fitness, and well-being.</p>		<p>and enjoy the activities in PE lesson and outside.</p>	<p>£6,500 for storage of equipment outside for Winter sports and Sensory Circuits cupboard.</p>
<p>Wooden market stool for fruit and vegetables. <a href="https://www.springboardsupplies.co.uk/products/outdoor-wooden-market-stall">https://www.springboardsupplies.co.uk/products/outdoor-wooden-market-stall</a></p>	<p>Children able to have access to fruit and vegetables at break times. Promoting a balanced diet.</p>		<p>Monitor which children eat the fruit and vegetables.</p>	<p>£625- look into 24/25</p>

Undertake Bikeability. Children experience and complete a cycling course to promote safe cycling in school.	Children in Year 4 and 5 have the option to take part in Bikeability in level 1 and 2. Equipment bought to ensure access for all.	Key indicator 3: <i>The profile of PE and sport is raised across the school as a tool for whole school improvement.</i>	72 <b>out of 114</b> children have participated in Level 1 and 2 Bike ability since December from Year 4 and 5.	£0
Buy balance bikes for EYES and KS1 children.	New bikes bought for outside play and continuous provision. More children active at break times and lunch time.		To monitor children using balance bikes and the impact on behaviour and attitudes in class.	£1200
To offer a wide variety of after school sports clubs.	Football (two football clubs, KS1, KS2 and Zumba) offered as after school clubs.		New clubs in September: Netball, bench ball, athletics, rugby and dodgeball.	
Uniforms for PE and sports games at Hethersett Woodside: t-shirts and jackets for staff.	Raise the profile of sport in the school for all members of the school.		All staff to have a PE top and jacket for PE lessons.	£2800



<p>Physical education and sports to facilitate the acquisition of life skills that can be applied across various curriculum areas, throughout the entire school, and beyond.</p>	<p>As a school we contribute funding to sustain the Norwich School Sport Partnership which provides the following opportunities:</p> <ul style="list-style-type: none"> <li>• Additional competitions outside the School Games programme</li> <li>• Comprehensive CPD programme <ul style="list-style-type: none"> <li>• PE Conference <ul style="list-style-type: none"> <li>• Transport to events.</li> </ul> </li> </ul> </li> <li>• Outdoor activity days.</li> </ul>		<p>Personal development in all year groups.(physical skills, thinking skills, social skills and personal skills).</p>	<p>£5000</p>
<p>Deliver high-quality physical education lessons within the curriculum. Implement the Sports Leader Programme across the entire school, involving and empowering students to assume responsibility for their learning and the</p>	<p>Continue to develop and use whole school plans and assessment purchased of new equipment.</p>		<p>Continued progression of all pupils during curriculum PE lessons. Pupil interviews inform us that pupils enjoy their PE lessons and that pupils enjoy the variety of activities on offer during curriculum PE.</p>	

<p>delivery of physical activities to the rest of the school.</p> <p>Sports Days are high profile in school calendar. Sports day organised- ALL pupils able to participate fully with parents in attendance again.</p>	<p>Sports day for EYFS/KS1 and KS2. Impact – development of social skills positive relationship building for life.</p> <p>Demonstration of leadership, teamwork and communication skills. Sports Leaders to support organising an running of the events.</p>		<p>Questionnaire and feedback from parents and pupils about sports day.</p>	<p>£0</p>
<p>School football kit for KS2 children.</p>	<p>When competing in football competitions, children able to wear a football kit linked to the school colours.</p>		<p>Raise the profile of Hethersett Woodside in football competitions.</p>	<p>£500- Sponsorship from community business.</p>
<p>Sports Water Bottles for all Reception children joining the school.</p>	<p>Water bottles to promote school on trips and for children to drink more. Bottles will have child's house colour on it.</p>		<p>Raise the profile for Hethersett Woodside.</p>	<p>£552</p>

<p>Top up swimming at Hellesdon High school</p>	<p>To ensure all year 6 children who can not swim 25m, to have extra lessons before the end of term.</p>	<p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p>At the beginning of the year, highlight across the year, sporting events to attend – booked in advance and to include house competitions.</p> <p>More children are able to 25m safely.</p>	<p>£1,000</p>
<p>OAA orienteering 50 marker.</p>	<p>50 markers set out across the school groups. Accessible for every KS1 and KS2 year group.</p>		<p>Classes throughout the year taking part in OAA activities.</p>	<p>£400</p>

<p>Enter external events to give pupils the opportunity to compete against other schools.</p> <p>Host sports events against local schools.</p> <p>Offer chances for every child to push their limits in both intra and interschool sports, placing the children's motivation, competence, and confidence at the core of the competition. Emphasize the process rather than the outcome in these endeavours.</p>	<p>Regular (termly), intra-house sports competitions for pupils across different sports.</p> <p>Involve additional staff, parents, volunteers, and young leaders to encourage participation in competitions. Guarantee that students have the chance to engage in local competitive leagues, tournaments, and festivals.</p>	<p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	<p>More sports events for children to compete against other schools.</p> <p>Tracking the proportion of students participating in competitive sports for the school, enabling us to pinpoint those who haven't yet taken part.</p>	
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Winter Games success for the whole school.	All KS1 and KS2 children participated in the Winter Games at the High School.	Look at playing different sports at the event. Look to book a Spring and Summer Games.
Norwich Sports Partnership events-Football	KS2 football team. 42 boys and girls used from Years 3-6. Participating in KS2 football enhanced teamwork and fostered a sense of camaraderie among students,	Won Year 5 and Year 3 football tournament.
Norwich city Football players visiting the school	Norwich City Academy players brought an exciting initiative to our school by reading books and chapters to each class, spanning from Nursery to Year 6. Children to have positive sport role models.	Look into Norwich city players taking PE sessions- Summer 3:2.
Sport's Day	Sports Day at our school has proven to be a resounding success, with every class and child enthusiastically participating in the event. This inclusive approach has had a remarkable impact on our school community. Parents have provided	

glowing feedback, expressing delight in seeing their children actively engaged and enjoying themselves throughout the day. Staff have noted the positive atmosphere and teamwork displayed by students, fostering a sense of camaraderie across all year groups. Most importantly, the children themselves have shown immense pride in their achievements, whether through individual efforts or contributing to their House's success. Sports Day not only promotes physical activity but also builds confidence, resilience, and a sense of achievement among our students, making it a highlight of our school year.

School Games Mark- Gold Award.

Achieving the Gold award for the School Games at Hethersett Woodside School has significantly impacted our school community, fostering a culture of physical activity and sportsmanship among our students. The award has not only boosted our students' enthusiasm for sports but also enhanced their confidence and resilience, contributing to their development. Our success serves as a testament to the dedication of our staff and the support of our parents and local community, inspiring

	<p>us to continue prioritising physical education and healthy lifestyles.</p>	
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## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<b><u>Question</u></b>	<b><u>Stats:</u></b>	<b><u>Further context</u></b> <b><u>Relative to local challenges</u></b>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	65%	<p><i>Not many children have had swimming lessons before.</i></p> <p><i>Look into holiday swimming at a local swimming pool. Pay for swimming lesson for children who can not swim.</i></p>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	65%	<p>37/57 Can swim a range of different strokes.</p> <p>Most of the children, it was their first swimming lesson and first time in the water.</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>65%</p>	<p>37/57 can perform self-rescue in the swimming pool. Children are taught about water safety in school.</p>
<p>If your school's swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p><b>Yes/No</b></p>	<p>Complete Summer 3.2          £1,000 spent on transport, swimming pool hire and swimming coach.          Children had 6 swimming lessons to support them swim.          Over the 6 weeks, children were more confident in the water.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p><b>Yes/No</b></p>	<p>PE Lead and relevant staff had a meeting with School Swimming coach about the important of swimming and the impact it has on the lives of the children.          New dates and swimming pool for the next academic year.</p>





Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Ed Kearse (PE LEAD)</i>
Governor:	<i>(Name and Role)</i>
Date:	